

## DAY 3: MAY 17, 2023

## 7:30 am - 8:30 am

## **CONTINENTAL BREAKFAST**

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CONTINENTAL BREAKFAST                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
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|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CONCURRENT SESSION 6                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
| 1        | CS06-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | CS06-2                                                                                                                                                                                                                                                                                                                                                                                                                                                         | CS06-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | CS06-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|          | Theme: Creating competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Theme: ANCC PTAP<br>Accreditation Story                                                                                                                                                                                                                                                                                                                                                                                                                        | Power Session (There are<br>two presentations during<br>the PTAP Power Session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | PTAP Pitch (There are<br>three presentations durir<br>the PTAP Pitch Session)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Theme: <i>Mentoring</i><br><i>Moments</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Theme: EBP/QI/Researc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
|          | CS06-1.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | CS06-2.1                                                                                                                                                                                                                                                                                                                                                                                                                                                       | CS06-3.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CS06-4.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|          | Title: Evaluating the<br>Competency of your APP<br>Fellow<br>Description: Learn how one                                                                                                                                                                                                                                                                                                                                                                                                                             | Title: Create to Celebrate-<br>8-steps to successful<br>PTAP accreditation with<br>distinction again and                                                                                                                                                                                                                                                                                                                                                       | Title: Navigating Nurses:<br>Retaining Nurses Through<br>Mentorship<br>Description: Effectively                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Title: Emphasizing<br>Evidence-Based Practice<br>through Multi-site<br>Collaborative Curricular<br>Redesign                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
|          | APP fellowship evaluates<br>both specialty specific and<br>core competencies of APP<br>fellows in acute and primary<br>care. The speakers will outline<br>the use of an evidence-<br>based behaviorally anchored<br>rating scale that spans all<br>workplace settings as well as<br>an evaluation tool for clinical<br>site visits and simulation.<br><b>Presenter(s):</b> Lisa Pierce<br>DNP, APRN, CPNP-AC;<br>Brad Stoecker MD<br>and Meghan Weber DNP,<br>MBA, FNP-BC<br><b>Organization:</b> OSF<br>Healthcare | again<br>Description: Follow along<br>as we share tips, tactics, and<br>tales from our experiences of<br>PTAP accreditation. Using our<br>8-steps for success, we will<br>help you navigate what can<br>feel like a daunting project.<br>Get ready to celebrate<br>your accomplishment of<br>highlighting your program<br>and participants through the<br>PTAP process.<br>Presenter(s): Tessa Hensley<br>MSN, RN, NPD-BC, CDCES,<br>CPN<br>Organization: VUMC | retaining nurses requires<br>identifying reasons why they<br>stay. Discovering a sense of<br>belonging and opportunities<br>for professional support<br>are two common themes.<br>A mentorship program<br>was created within a Nurse<br>Residency Program, with<br>positive results. This session<br>will describe the innovation,<br>application, and impact of<br>the NRP Navigator role.<br><b>Presenter(s):</b> Julie Lang,<br>MSN, RNC-NIC, NPD-BC,<br>CBC; Amy Schotte, MSN, RN,<br>CPN, NPD-BC; and Hannah<br>Elder, MSN, RNC-NIC<br><b>Organization:</b> The Children's<br>Mercy Hospital | Description: A systemwide<br>NRP identified opportunity<br>to embed evidence-based<br>practice when conducting<br>collaborative revision<br>of program curriculum.<br>Through dynamic efforts of<br>site coordinators, nursing<br>research, and NRP steering<br>committee teams, an "EBP i<br>action" tool was developed<br>to bring to life application<br>of an EBP algorithm to each<br>NRP module.<br>Presenter(s): Kathleen Cask<br>MS, RN, NPD-BC; Valerie<br>Burger MA, MS, RN, OCN <sup>®</sup> ,<br>CPN and Myrta Rabinowitz,<br>Ph.D, RN-BC, NC-BC<br>Organization: Northwell |  |  |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CS06-3.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Health<br>CS06-4.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Title: The Art and Heart<br>of Mentoring Graduate<br>Nurses in an RN<br>Residency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Title: EBP at Your<br>Fingertips: Empowering<br>Graduate Nurses with<br>Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| n –<br>m |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Description:</b> Examine<br>benefits barriers to inspire<br>and motivate nursing staff<br>at all levels to mentor<br>colleagues and new<br>employees to the fast-paced,<br>emotionally charged, and<br>uniquely satisfying world of<br>health care. A must-attend<br>for all levels of nursing staff<br>from bedside to chief nursing<br>officer.                                                                                                                                                                                                                                              | <b>Description:</b> Evidence-base<br>practice is the foundation for<br>developing best practices.<br>Nurses need to access best<br>practices to deliver evidenc<br>based care. By using an<br>online platform, nurses and<br>interprofessional partners<br>can collaborate on projects<br>to improve processes and<br>quality of patient care.                                                                                                                                                                                                                                          |  |  |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Presenter(s):</b> Diane Kramer<br>MSN-Ed, RN; Kayce Tugg<br>MSN, RN and Sally Bonet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Presenter(s):</b> Julie Calvert<br>BSN, RN, ONC and Tiffany<br>Muhly, RN, MSN, CNRN,<br>SCRN, NE-BC, NPD-BC                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| ľ        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MSN, RN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | emotionally charged, and<br>uniquely satisfying world of<br>health care. A must-attend<br>for all levels of nursing staff<br>from bedside to chief nursing<br>officer.                                                                                                                                                                                                                                                                                                                                                                                                                            | online platform, nurs<br>interprofessional par<br>can collaborate on p<br>to improve processes<br>quality of patient car<br><b>Presenter(s):</b> Julie C                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MSIN, RIN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Organization:</b> WVU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |

within the Clinical Ladder Program. **Presenter(s):** Sara Newberry, DNP, RN, CMSRN and Carlana Coogle, DNP, RN, CEN Organization: St. Elizabeth Healthcare 9:30 am - 9:45 am BREAK **CONCURRENT SESSION 7** CS07-1 CS07-2 CS07-3 Power Session (There are PTAP Pitch (There are Theme: APP Preceptor three presentations during Development two presentations during the PTAP Power Session) the PTAP Pitch Session) Theme: Preceptor Theme: Creative pipeline curriculum solutions CS07-1.1 CS07-2.1 CS07-3.1 Title: Let's BeSURE: Title: Implementing a Title: Preceptorship: Preceptor Development Creating, Cultivating and Implementation of Program in an APP a Clinical Judgment Celebrating Excellence Fellowship Assessment Tool in Nurse Description: Our PTAP Resident Transition to survey summary celebrated Description: An accredited Practice APP Fellowship program our preceptors as being implemented a 12 month a solid component of our Description: This preceptor development Nurse Residency Program. presentation will explore one program in a multisite APP Our program successfully hospital system's journey Fellowship. Evidenced-based met the ANCC standards from identifying a need for and innovative curriculum as it relates to preceptor an objective tool to measure supports the competency development. The proposed clinical judgment skills in development of preceptors Preceptor presentation will the new graduate nurse, share our Preceptor program while meeting all quality to the creation of a tool to inspire and cultivate outcome measures. to meet that need and the preceptor excellence in other implementation process. Presenter(s): PTAP programs. Lisa Pierce DNP, APRN, Presenter(s): Kaitlyn Tallio, CNPP-AC; and Meghan We-Presenter(s): Lauren MSN, RN, CCRN; Sarah ber DNP, MBA, FNP-BC Babchuck, MSN, RN and Towery, MS, BSN, RN. Tricia Ide, DNP, RN, NEA-BC NEA-BC, NPD-BC; and Tiny Chiramel, MSN, RN, NPD-BC, Organization: OSF Health-Organization: New England care CMSRN **Baptist Hospital Organization:** Methodist Dallas Medical Center CS07-2.2 CS07-3.2 Title: Building a Title: An Individualized Holistic Approach to Preceptor Pipeline: Leveraging Transition to Supporting Nurses 9:45 am -Practice Programs within their First Year of Practice! 10:45 am BLOCKED Description: Professional development positively Description: We are impacts patient outcomes dedicated to supporting and staff retention. Transition the ongoing competency to Practice programs support development and wellbeing graduate nurses in becoming of first-year nurses. This preceptors and leaders. presentation will share the With education and support. diverse modalities developed nurse residents can precept to support our nurses as they nurse externs to allow for build their clinical reasoning, ease of assimilation into all while navigating an organization's culture, unprecedented challenges leading to both recruitment throughout their first year. and retention of new nurses. Presenter(s): Anna Van Presenter(s): Jennifer Olczak Hal, MSN, RN and Deanna BS, BSN, RN, CNRN, NPD-BC Ciccone MSN, RN, CMSRN and Lya Cartwright-Stroupe Organization: Cleveland Organization: WVU Medicine Clinic CS07-3.3 Title: Developing a Core Curriculum; A Guide for Navigating Through the Journey of Orientation! Description: The Core

Curriculum is a flexible guide

Fellow's knowledge of EBP, PD, and increase participation

|                     |                                                                                                                                                                                                                                                                                                                                                         |  | that was created to support<br>the transition for new<br>graduate and experienced<br>nurses through orientation.<br>Progression is fluid; the<br>core curriculum allows for<br>individualization with a focus<br>on developing competency in<br>clinical judgement and critical<br>thinking.<br><b>Presenter(s):</b> Deanna<br>Ciccone MSN, RN, CMSRN<br>and Kathryn Stuck-Boyd<br>MSN, RN, NPD-BC<br><b>Organization:</b> Cleveland |  |  |
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| 10:45 am - 11:15 am | BREAK                                                                                                                                                                                                                                                                                                                                                   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                     | GS 3                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                     | Closing Session                                                                                                                                                                                                                                                                                                                                         |  |                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| 11:15 am - 12:30 pm | Speaker: Tena Brown                                                                                                                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| 11.15 am - 12.50 pm | Title: How to be a Positively Unforgettable Nurse                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                     | <b>Description:</b> In this uplifting presentation, empathy educator and patient advocate Tena Brown dives into the question, "what can make you positively unforgettable?" You will learn how powerful you are as a nurse, ways to connect with your patients in an unforgettable way, and the importance of recognizing opportunities for compassion. |  |                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |